

Art Curriculum

Pupils will have the opportunity to develop their skills in Art during discrete Art lessons as well as establishing cross-curricular links with different subject areas.

There are also many opportunities for pupils to show their creativity and display their work linked to assemblies/celebrations/ festivals throughout the academic year and to participate in competitions.

Year 7 pupils will work towards gaining their Arts Award (Discover) accreditation.

Our formal learners have the opportunity to work towards the Arts Award (Explore) accreditation.

Curriculum Coverage:

Pupils across the school will have a discrete Art lesson each week. There are also many opportunities for Art to be linked to different subject areas, teachers will detail any links in their Planning.

Art can be linked with Sensory lessons, Literacy, PSHE, ICT etc. many pupils will also choose to access different art activities during less structured times of the school day, e.g. playtimes/choose time.

Planning:

Schemes of work have been adapted and developed by school staff from National Curriculum Programmes of Study and Route for Learning.

Annual plan for upcoming academic year drafted in June.

Annual plan builds on previous academic years' work, by looking at the levels for each pupil on progression maps and ensures that there is coverage of all skills listed on the curriculum.

Half termly medium-term planning, by base staff teaching teams, will identify the learning intentions for that half term. The writing of intentions is informed from levels on progression maps.

Teachers will also identify what resources need to be prepared to support pupils to achieve their learning intention, e.g. Aided Language Boards, Makaton signs, required Art resources and detail this on planning sheet.

Weekly differentiated planning for lesson content, with intentions and required Art resources listed.

Progression Maps:

There is an Art Progression Map for teachers to use to help inform planning of activities to ensure that the needs of each individual pupil are being met and every pupil is able to make progress. These Progression Maps are adapted from the National Curriculum Programmes of Study and Routes for Learning.

Progression Maps can be used to group pupils and set clear and consistent learning intentions on Medium Term Planning.

There is no expectation that pupils will move up a level at the end of an academic year, however, that they have the opportunity to repeat and become secure in the skills at their level as well as accessing different levels of support and use of resources.

The beginning of each half term can be used as an assessment by looking at the level that the pupil was previously in for Art to ensure that pupils have the opportunity to develop/secure/increase independence/advance in their skills.

Progression Map details outcomes for all our pupils:

Pre-formal learners

Informal learners

Semi-formal learners

Formal learners